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ABSTRACT

This workbook helps paraprofessionals, general educators, and special educators better understand one another's roles and work together effectively in the classroom, offering activities, personal stories, objectives, and planning guides that they can use as a team. Based on reader feedback from the first edition, this edition includes updates on legislation, classroom management, behavioral supports, and family role; field-tested activities and guidance on key topics (e.g., differentiating roles and developing schedules); new case studies; and improved, photocopiable forms. Six chapters focus on: (1) "The Paraprofessional: Changing Roles and Responsibilities" (e.g., training and support needed by paraprofessionals); (2) "The Inclusive Classroom: Being a Member" (e.g., what a team is and effects of paraprofessional proximity); (3) "Supporting Individual Students" (e.g., the importance of participation and friendship and why student schedules are important); (4) "Providing Curricular and Individualized Instructional Support" (e.g., unit planning to support diverse learners and use of curricular adaptations); (5) "Encouraging Positive Behaviors" (e.g., five purposes of behavior and managing challenging behaviors); and (6) "Maintaining Confidentiality: Communication among Team Members" (e.g., planning communication opportunities and specialized instruction). (Contains 27 references.) (SM)

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